

NB: Local Time = GMT/UTC (London-UK)
 EST = -5 (NY/DC-USA); PST = -8 (CA-USA); JST = +9 (Tokyo-Japan); AEDT = +11 (Sydney-Australia)

Thursday 7 January, 2021

10.00-10:15	Welcome			
10:15-11:15	Chair: Robyn Lowe [KEY.01] Scanning and stimulating the brain in people who stutter <i>K. Watkins, University of Oxford, UK</i>			
11:15-11:30	Break			
Chair	Hilda Sønsterud	Katarzyna Węsierska	Johanna Einarsdóttir	Elaine Kelman
11.30-11:50	[O1.01] Effects of the Lexipontix programme on children's overall stuttering experience. Early evidence. <i>G. Furlas¹, K. Ntourou²¹KEOT - Stuttering Research & Therapy Centre, Greece. ²University of Oklahoma Health Sciences Center, USA</i>	[O3.01] Palin Parent-Child Interaction Therapy with children with ASD and stuttering <i>G. Clarke², M. Halpin, R. Preston¹, S. Millard², ¹City, University of London, UK. ²The Michael Palin Centre for Stammering, UK</i>	[O4.01] Speech disfluencies in bilingual Lebanese speakers <i>S. Saad Merouwe^{1,2}, S. Richa¹, R. Bertram², K. Eggers^{2,3,1}¹Saint-Joseph University of Beirut, Lebanon. ²University of Turku, Finland. ³Thomas More university College, Belgium</i>	[O5.01] Supplementing speech treatment for stuttering with iGlebe: a randomized trial <i>R. Lowe, R. Menzies, M. Onslow, S. O'Brian, A. Packman, University of Technology, Sydney, Australia</i>
11:50-12:10	[O1.02] Early language skills, behavioral and emotional development in childhood stuttering <i>S.P.C. Koenraads, M.C. Franken, Erasmus MC Rotterdam, The Netherlands</i>		[O4.02] Stuttering treatment: A global perspective. <i>K. Eggers^{1,2}, M. Blomgren³¹Thomas More, Belgium. ²Turku University, Finland. ³University of Utah, USA</i>	
12:10-12:30			[O4.03] Disfluencies and bilingualism: common patterns across languages? <i>K. Eggers^{1,2}, S. Van Eerdenbrugh¹¹Thomas More College of Applied Sciences, Belgium. ²University of Turku, Finland</i>	
12:30-13:00	Lunch			
13:00-14:00	Chair: Scott Yaruss [KEY.02] Stuttering treatment within a social model of disability: resolving contradictions and double messages <i>V. Sisskin, University of Maryland, USA</i>			
14.00-15:00	Poster Session 1			

Chair	Kate Watkins	Francesca Del Gado	Marie-Christine Franken	Luc De Nil	Sara Macintyre
15:00-15:20	[O6.01] Gray and white matter developmental trajectories associated with childhood stuttering persistence and recovery H. M. Chow ¹ , C. Johnson ² , G. Spray ² , E. Garnett ³ , S. Koenraads ⁴ , S-E. Chang ³ ¹ University of Delaware, USA. ² Michigan State University, USA. ³ University of Michigan, USA. ⁴ Erasmus University Medical Center, The Netherlands	[O7.01] Childhood stuttering: exploring the role of executive function <u>J. Anderson</u> , S. Wagovich, Indiana University, USA	[O8.01] The Voices Project: using FluencyBank to prepare student clinicians <u>N. Bernstein Ratner</u> , University of Maryland, USA	[O9.01] A distinct sensitivity to auditory feedback in adults who stutter affects speech fluency and kinematic variability H.C. Chon ¹ , E.S. Jackson ² , S. J. Kraft ³ , <u>T. Loucks</u> ⁴ Chosun University, Republic of Korea. ² New York University, USA. ³ Wayne State University, USA. ⁴ University of Alberta, Canada	[KEY.05] Working with parents of children who stutter: supporting change using Solution Focused Brief Therapy <u>A. Berquez</u> , Michael Palin Centre for Stammering, UK
15:20-15:40			[O8.02] Language and fluency profiles of CWS, late talkers and typically-developing peers J. Garbarino ¹ , N. Hsu ¹ , B. MacWhinney ² , N. Bernstein Ratner ¹ ¹ University of Maryland, USA. ² Carnegie Mellon University, USA	[O9.02] Altered neural mechanisms during audio-visual perception in adults who stutter <u>D. S. Devaraju</u> ¹ , U. A. Kumar ² , S. Maruthy ² ¹ University of Pittsburgh, USA. ² All India Institute of Speech and Hearing, India	
15:40-16:00			[O8.03] Gender differences in lexical diversity and lexical skills of children who stutter <u>C. Luckman</u> ¹ , S. Wagovich ² , C. Weber ³ , N. Bernstein Ratner ⁴ ¹ speech IRL, USA. ² University of Missouri, USA. ³ Purdue University, USA. ⁴ University of Maryland, USA	[O9.03] The Role of Right Dorsolateral Prefrontal Cortex in Stuttering Anticipation <u>E. S. Jackson</u> , New York University, USA	
16:00-16:30	Break				
Chair	Courtney Byrd & Ali Berquez	Frank Guenther & Shelly Jo Kraft	Ellen Kelly & Victoria Tumanova	Suzana Jelčić-Jakšić & Julie Anderson	Stacy Wagovich & Kathy Scaler-Scott
16:30-16:50	[O11.01] How do stuttering and social anxiety affect interpretations of ambiguous social scenarios among adolescents? <u>N. Rodgers</u> , University of Nebraska-Lincoln, USA	[O12.01] Proactive control during continuous processing tasks in adults who stutter <u>G. Coalson</u> , S. Treleaven Louisiana State University, USA	[O13.01] Evaluating relationships among predictors of persistence in preschool children who stutter <u>B. Walsh</u> ¹ , S. Christ ² , C. Weber ² ¹ Michigan State University, USA. ² Purdue University, USA	[O14.01] Twenty-first century fluency therapy ideas for twenty-first century clinicians <u>E. Raj</u> ¹ , G. Tellis ² ¹ Monmouth University, USA. ² Misericordia University, USA	[O15.01] Long-term outcomes of the RESTART randomized trial: parental reports, children's self-reports and their experiences with speaking <u>S.P.C. Koenraads</u> , M.C. Franken Erasmus MC Rotterdam, The Netherlands
16:50-17:10	[O11.02] Conceptualizing the experience of stuttering according to people who stutter <u>J.S. Yaruss</u> , S.E. Tichenor, Michigan State University, USA	[O12.02] Stuttering state influences speech movement variability: A treatment study <u>Torrey Loucks</u> ¹ , Kristin Pelczarski ² , Holly Lomheim ¹ ¹ University of Alberta, Canada. ² Kansas State University, USA			
17:10-17:30	[O11.03] Comparing Evaluations of Social Situations in Adults who do and do not Stutter <u>S. B. Brundage</u> ¹ , K. Winters ² , R. Gadodia ³ , K. Armendarez ¹ , J. Beilby ⁴ ¹ George Washington University, USA. ² University of Texas at Austin, USA. ³ KIPP Bay Area, USA. ⁴ Curtin University, Australia	[O12.03] Verbal response inhibition in adults who stutter <u>S. Treleaven</u> , G. Coalson Louisiana State University, USA			

17:30-17:50	[O11.04] Measuring spontaneity of speech through ecological momentary assessment C. Constantino ¹ , W. Manning ² , N. Eichorn ² ¹ Florida State University, USA. ² University of Memphis, USA	[O12.04] Structural brain network alterations in persistent stuttering. V. Gracco ^{1,2,3} , A. Sares ⁴ , N. Koirala ^{1,5} ¹ Haskins Laboratories, USA. ² Yale University, USA. ³ McGill University, Canada. ⁴ Concordia University, Canada. ⁵ NepAI Applied Mathematics and Informatics Institute for research, Nepal	[O13.02] Temperament and anxiety in school age children who stutter K. Eggers ^{1,2} , E. Kelman ³ , S.K. Millard ³ ¹ Thomas More University College, Belgium. ² University of Turku, Turkey. ³ The Michael Palin Centre for Stammering, UK. ⁴ City, University of London, UK	[O14.02] Weak vestibular response in persistent developmental stuttering and implications for own voice identification M. Gattie, E. Lieven, K. Kluk, University of Manchester, UK	[O15.02] Stuttering in an Age Cohort of Children with Down Syndrome K.A.B. Naess, I.T. Haraldseid, S. Hokstad, L.S. Guttormsen, University of Oslo, Norway
17:50-18:10	[O11.05] A prospective 14-year follow-up study of the persistence and recovery of stuttering J.T. Einarsdóttir, B.D. Hermannsdóttir, K.M. Crowe, University of Iceland, Iceland		[O13.03] Exploring relations between children's temperament and their stuttering in the early years. K.Ntourou ¹ , DH. Choi ² , C. Singer ³ , R. Jones ⁴ ¹ University of Oklahoma Health Sciences Center, USA. ² University of South Alabama, USA. ³ Grand Valley State University, USA. ⁴ Vanderbilt University, USA	[O14.03] Exogenous response inhibition in adults who stutter M. Bakhtiar ¹ , K. Eggers ^{2,3} ¹ The Hong Kong Polytechnic University, Hong Kong. ² Thomas More University College, Belgium. ³ University of Turku, Finland	
18:10-18:30	[O26.01] Understanding the broader impact of stuttering: suicidal ideation S.E. Tichenor ¹ , S. Palasik ² , J.S. Yaruss ¹ ¹ Michigan State University, USA. ² University of Akron, USA		[O13.04] Behavioural Inhibition and Preschool-age stuttering V. Tumanova, D. Choi, Syracuse University, USA	[O14.04] Neural markers of selective auditory attention in childhood stuttering A. Hampton Wray, E. Lescht, D. S. Devaraju, M. McKenzie, G. N.Gnanateja, B. Chandrasekaran University of Pittsburgh, USA	

Friday 8 January, 2021

Chair	Jane Harley	Sharon Millard	Susan M. Fosnot	Martine Vanryckeghem
10:00-10:20	[O16.01] A model for interprofessional care in the treatment of stuttering R. Menzies ¹ , G. Maguire ² , L. LaSalle ³ , M. Onslow ³ ¹ University of Technology Sydney, Australia. ² University of California, Riverside, USA. ³ University of Redlands, USA	[O17.01] What the evidence tells us: systematic reviews, meta-ethnographies and other evidence forms A. Connerly ^{1,2} , R. Galvin ¹ , A. McCurtin ¹ ¹ University of Limerick, Ireland. ² HSE Dublin South West, Ireland	[O18.01] Early intervention of stuttering: Factors supporting the choice for treatment S. Van Eerdenbrugh ¹ , K. Eggers ^{1,2} , M.-C. Franken ³ , I. Uijterlinde ⁴ ¹ Thomas More College, Antwerp, Belgium. ² University of Turku, Finland. ³ Erasmus University Medical Center, Rotterdam, The Netherlands. ⁴ Stottercentrum, Utrecht, The Netherlands	[O19.01] Children fluency assessment: development and validation of a self-report instrument for preschoolers R. Alsulaiman, P. Howell, University College London, UK
10:20-10:40			[O18.02] The Fluency Trust Residential Course for Adolescents who Stutter: A Pragmatic Feasibility Study. A. Prince ^{1,2} , R. Hayhow ³ , J. Marsden ¹ , Y. Wren ³ , S. Harding ³ ¹ University of Plymouth, UK. ² Sirona Care and Health C.I.C., UK. ³ Bristol Speech and Language Therapy Research Unit, UK	[O19.02] Treatment results using "Play!" in young children who stutter D. Tomaiuoli ^{1,2} , F. Del Gado ^{1,3} , M. Battisti ¹ et al, ¹ CRC-Baluzie, Italy. ² Università degli studi Tor Vergata Roma, Italy. ³ Università degli studi La sapienza Roma, Italy
10:40-11:00				[O19.03] Virtual reality - a promising tool in youths who stutter A.-L. Leclercq ¹ , L. Ménard ² , S. Bouchard ³ , A. Moise-Richard ⁴ ¹ University of Liege, Belgium. ² Université du Québec à Montréal, Canada. ³ University of Québec in Outaouais, Canada. ⁴ University of Montreal, Canada
11:00-12:00	Poster Session 2			
12:00-12:30	Lunch			
12:30-13:30	Chair: Soo-Eun Chang [KEY.03] Neural modeling and imaging of stuttering F. Guenther, Boston University, USA			

13:30-14:00	Break				
Chair	Martin Sommer	Amanda Hampton Wray	Ali Berquez	Bridget Walsh	Kirsten Howells
14:00-14:20	[O20.01] Characteristics of articulatory constriction actions in dysfluent speech Y. Lu ¹ , C. Wiltshire ² , K. E. Watkins ² , L. Goldstein ¹ ¹ University of Southern California, USA. ² University of Oxford, UK	[O21.01] Free software for fluency and expressive language analysis for research and clinical practice E. Lescht ¹ , J. Garbarino ² , N. Bernstein Ratner ² ¹ University of Pittsburgh, USA. ² University of Maryland, USA	[O22.01] Assessing stuttering severity from the perspective of people who stutter J.S. Yaruss, Michigan State University, USA	[O23.01] Effects of attentional focus on articulatory control in adults who stutter and its relationship to social anxiety K. Bauerly, University of Vermont, USA	[O24.01] Acceptance and Commitment Therapy: Core Principles and Participant Outcomes C. Cheasman ¹ , R. Everard ¹ , C. Byrd ² , E. Hampton ² ¹ City Lit, UK. ² The University of Texas at Austin, USA
14:20-14:40	[O20.02] Differences in Motor Learning in Adults Who Stutter and their Clinical Implications E. Höbler ¹ , T. Bitan ^{2,1} , L. Tremblay ¹ , L. De Nil ¹ ¹ University of Toronto, Canada. ² University of Haifa, Israel		[O22.02] Conversations with clutterers - Investigating the characteristics of disfluencies in cluttered speech J. Pap, University of Debrecen, Hungary		
14:40-15:00	[O20.03] Differentiating word-form encoding and working memory differences in adults who stutter S.E. Tichenor ¹ , A. Hampton Wray ² , S. Ravizza ¹ , J.S. Yaruss ¹ ¹ Michigan State University, USA. ² University of Pittsburgh, USA		[O22.03] What adults who stutter and stuttering specialists think it means to make a positive change to stuttering N. Rodgers ¹ , H. Gerlach ² ¹ University of Nebraska-Lincoln, USA. ² Western Michigan University, USA		
15:00-16:00	Poster Session 3				
16:00-17:00	Chair: Katerina Ntourou [KEY.04] Armoring children for the slings and arrows of stuttering Ellen M. Kelly, Vanderbilt University School of Medicine, USA				
17:00-17:30	Break				

Chair	Lisa LaSalle	Shelley Brundage	Kurt Eggers	Vivian Sisskin
17:30-17:50	<p>[O25.01] Game Changer: A voice-controlled video game for people who stutter - The 21st century upgrade of the Fluency Development System for young children. <u>S. Meyers Fosnot</u>¹, L. Latacz², E. Reiter² ¹Chapman University, USA. ²SAY IT Labs, Belgium</p>	<p>[O26.02] Stammering: Difference Not Defect <u>S. Simpson</u>¹, P. Campbell², C. Constantino³ ¹Redefining Stammering, London, UK. ²Cambridge, UK. ³Florida State University, Tallahassee, FL, USA</p>	<p>[O27.01] Fluency and language profiles in bilingual children, children who stutter and typical peers Fluency and language profiles in bilingual children, children who stutter and typical peers <u>N. Hsu</u>¹, J. Garbarino¹, B. MacWhinney², N. Bernstein Ratner¹ ¹University of Maryland, USA. ²Carnegie Mellon University, USA</p>	<p>[O28.01] Relationships between stigma-identity constructs and psychological health outcomes among adults who stutter <u>H. Gerlach</u>, Western Michigan University, USA</p>
17:50-18:10	<p>[O25.02] Multiyear 6-month interval client outcome data from an interprofessional intensive stuttering clinic with counselors and SLPs using Acceptance and Commitment Therapy <u>D. Hudock</u>, C. Yates, Idaho State University, USA</p>		<p>[O27.02] The clinical utility of self-disclosure in a culturally and linguistically diverse population <u>R. Croft</u>, C. Byrd, The University of Texas at Austin, USA</p>	
18:10-18:30	<p>[O25.03] The communication benefits of participation in Camp Dream. Speak. Live.: A replication and an extension <u>C. Byrd</u>, K. Winters, M. Young, D. Werle, R. Croft, E. Hampton, G. Coalson, A. White, Z. Gkalitsiou The University of Texas at Austin, USA</p>		<p>[O27.03] Stuttering in Down Syndrome <u>E. Lowther</u>, S. J. Kraft, Wayne State University, USA</p>	
18:30-18:45	Closing Session & Awards			